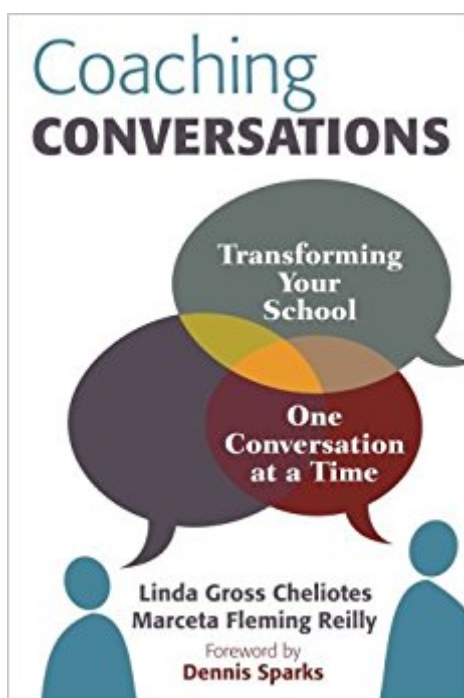




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Coaching Conversations: Transforming Your School One Conversation At A Time



Synopsis

An effective, inexpensive approach for facilitating transformation through the entire school community! Different from supervisory and mentoring conversations, coaching conversations shift responsibility for instructional improvement from the school leader to the entire school community. With these proven, practical coaching-conversation techniques, school leaders can engage their school communities to work collaboratively toward total transformation. This research-based handbook helps school leaders:

- Develop open, reflective conversations with staff members
- Motivate staff
- Adopt new habits for working with teachers, staff, and students
- Utilize the power of committed listening and non-judgmental feedback
- Create positive changes in how people think and interact

Book Information

Age Range: 8 and up

Paperback: 128 pages

Publisher: Corwin; 1 edition (March 30, 2010)

Language: English

ISBN-10: 1412981832

ISBN-13: 978-1412981835

Product Dimensions: 6 x 0.3 x 9 inches

Shipping Weight: 8.8 ounces (View shipping rates and policies)

Average Customer Review: 3.7 out of 5 stars 10 customer reviews

Best Sellers Rank: #34,922 in Books (See Top 100 in Books) #57 in Books > Textbooks > Education > Administration #83 in Books > Education & Teaching > Schools & Teaching > Education Theory > Administration #88 in Books > Education & Teaching > Schools & Teaching > Education Theory > Reform & Policy

Customer Reviews

"Educators often develop strategies and methodologies based on workplace challenges. The skills are not always the most effective but often emerge from the 'baptism by fire' approach. This book offers strategies and skills that may be incorporated immediately. The material is very useful. In fact, I just used one of the strategies with a member of my team!" -- Rob Slauson, Principal

"A necessary handbook on any administrator's desk, this book is an evening read that can be readily operationalized the next morning. Easily the book could serve as a basis for conversation during an administrators' roundtable discussion." -- Bonnie Tryon, President, School Administrators

Association of New York" This book most definitely makes a distinct contribution to the field of education and any field where human interaction occurs between a leader and his or her subordinates." -- Dana Salles Trevethan, Principal

"The book fulfills the purpose of helping school leaders be effective coaches to effectuate necessary change in schools. The book is a tremendous asset to any school leader who wants to make a significant difference in the lives of children." -- Roberta Glaser, Retired Assistant Superintendent

The authors assist readers with useful tools to increase their ability to engage and motivate school staff while working collectively toward a positive overall school transformation. The greatest strength of this book is that several of the techniques and skill sets mentioned and utilized are in fact common social work communication practices.--Danny Porter, School Social Work Journal, March 2012 (04/27/2012)

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"Imagine having the insight and skills to transform simple conversations into opportunities for growth and reflection. While many school leaders wait for professional development days, the most successful leaders recognize that individual conversations held countless times per day serve as the most authentic example of job-embedded professional learning. Educators can facilitate substantive growth in individuals and organizations one conversation at a time and this book shows them how."--Stephanie Hirsh, Executive Director (02/08/2010)

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I just received this book and started reading it immediately. I'm in my first year as an instructional leader and I want to be more "coachlike" in my style. Reading just the first two chapters as helped me to see some of the mistakes I've made by being very "old school" in my style by giving directives at times instead of listening. Another mistake I've made was in alternating between being a mentor and a buddy. Reading this book and others is helping me get a better understanding of developing a team and supporting them in becoming truly excellent at their craft. I am looking forward to implementing being an active listener and asking more open ended questions. When I finish reading and have had a chance to start implementing what I've learned, I'll update this review.

Stupid book full of nonsense. Back handing your kid across the room and public humiliation work best.

This little book (about 100 pages) provides a good start to principals who are looking to learn how to talk to their staff in ways that move beyond being "the boss" and develop a collegial and coaching atmosphere in their schools. Although a bit long on "philosophy" there are still some real-world, practical pieces of information in this book. It provides a good start to any instructional leader who is serious about reducing the amount of directives they issue and developing their teacher-coaching expertise.

This is a deceptively easy read. It is written in such a straight forward way that it is easy to overlook the significance of the information until you stop and think. Then you feel as if Ms Cheliotas just helped you find what you already knew. I've actually bought this book twice because I remembered what a common sense helpful book this was and couldn't find my original copy when I wanted to refresh my thinking.

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This book is one that I had to use for my teacher leadership class and it is excellent. It provides

practical advice and scenarios for becoming a coach or mentor in education.

This was a much needed review of prior knowledge as an assistant principal in this time of change in education.

Great book. Quick read.

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